



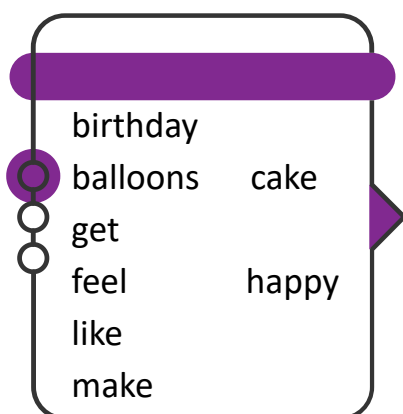
AAC Modeling Quick Guide

Book: B is Birthday

During Shared Reading

- Read the text on the page first, then make comments or ask open-ended questions about the story.
- Pause often to give the AAC reader time to think and respond. It's a conversation, not a quiz.
- Model slightly beyond the AAC reader's current language level. If they use single words, model two-word phrases. If they use two-word phrases, model three-word phrases, and so on. This helps build their language. If you are new to AAC modeling, start with one-word models and build from there.

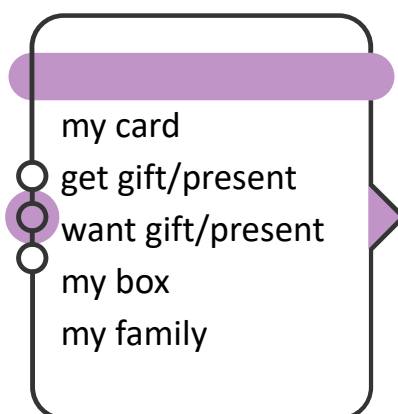
1-WORD MODELS



A card with a purple header and a vertical list of words on the left side, each preceded by a small circle. The words are: birthday, balloons, cake, get, feel, happy, like, make.

birthday
balloons cake
get
feel happy
like
make

2-WORD MODELS



A card with a purple header and a vertical list of two-word phrases on the left side, each preceded by a small circle. The phrases are: my card, get gift/present, want gift/present, my box, my family.

my card
get gift/present
want gift/present
my box
my family



A card with a purple header and a vertical list of two-word phrases on the left side, each preceded by a small circle. The phrases are: my balloon, like balloons, my candles, birthday party, make decoration.

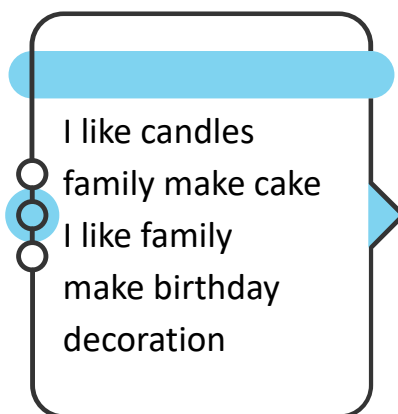
my balloon
like balloons
my candles
birthday party
make decoration

3-WORD MODELS



A card with a blue header and a vertical list of three-word phrases on the left side, each preceded by a small circle. The phrases are: I feel happy, I like card, I get gift/present, I want cake.

I feel happy
I like card
I get gift/present
I want cake



A card with a blue header and a vertical list of three-word phrases on the left side, each preceded by a small circle. The phrases are: I like candles, family make cake, I like family, make birthday decoration.

I like candles
family make cake
I like family
make birthday decoration



A card with a blue header and a vertical list of three-word phrases on the left side, each preceded by a small circle. The phrases are: I like party, my birthday party, happy birthday you, feel happy party.

I like party
my birthday party
happy birthday you
feel happy party



QUICK TIPS

Speak in full sentences and use 1-3 word combinations on the AAC system. Say the sentence out loud, then say the target word/words on AAC system.

Example: I **like cake**. This is a great **birthday party**. I **feel happy** on **my birthday**.



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Book: B is for Birthday

Shared reading is a conversation about the story. Pause on each page to make comments and ask your AAC reader to share their thoughts. Make connections from the AAC reader's comments to the situation. In time, your AAC reader will initiate more and you can let them direct the experience - that is the goal!



When you see...



Try modeling...

A birthday cake

cake | like cake | I like cake

A gift, present, box, or card

gift | my gift | I get gift

Ballons and decorations

balloons | my balloons | I like balloons

Candles or party

candles | happy birthday | my birthday party

Family Celebrating

family | I feel happy | family feel happy



QUICK TIPS

There is no “right” response. Model a word or phrase, pause, and notice how your AAC reader communicates. Encourage your AAC reader to share stories about their birthday celebrations.



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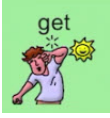
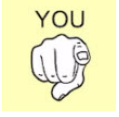
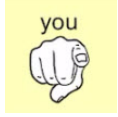
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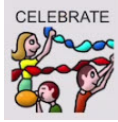
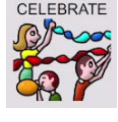
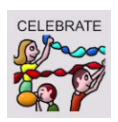
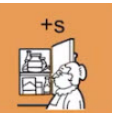
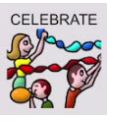
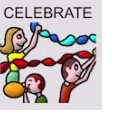
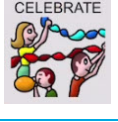
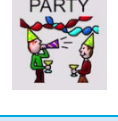
B is for Birthday

Word	Symbols
feel	FEEL  feel 
get	GET  get 
go	GO  go 
happy	FEEL  happy 
I	I  I 
like	LIKE  like 
make	MAKE  make 
my	I  my 
you	YOU  you 
want	WANT  want 



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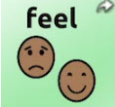
B is for Birthday

Word	Symbols			
balloons	MAKE 	CELEBRATE 	balloon 	+s 
birthday	MAKE 	CELEBRATE 	birthday 	
box	PUT 	MORE 	box 	
cake	EAT 	DESSERT & FLAVORS 	cake 	
candles	MAKE 	CELEBRATE 	candle 	+s 
card	MAKE 	CELEBRATE 	Bday card 	
decoration	MAKE 	CELEBRATE 	decoration 	
family	FAMILY 	family 		
gift	MAKE 	CELEBRATE 	gift 	
party	MAKE 	PARTY 	party 	



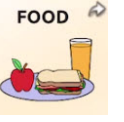
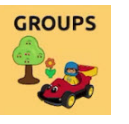
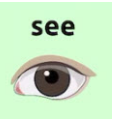


B is for Birthday

Word	Symbols
feel	 
get	
go	
happy	 
I	
like	
make	
my	
want	

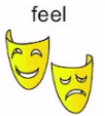
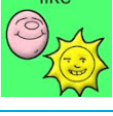
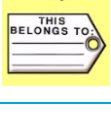
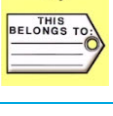
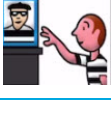
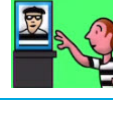


B is for Birthday

Word	Symbols			
balloons				balloons
birthday				
box				
cake				cake
candles				candles
card				
family				
party				
present				

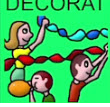


B is for Birthday

Word	Symbols	
feel		
get		
go		
happy		
I		
like		
make		
my		
want		



B is for Birthday

Word	Symbols
balloons	play  TOYS  balloon  +s 
birthday	make  birthday 
box	put  box 
cake	eat  SNA/DES  cake 
candles	make  candle  +s 
card	make  card 
decoration	live  DECORAT  decoration 
family	all  family 
gift	me  gift 
party	play  PARTY  party 



AAC Modeling Quick Guide

Book: Look at Me, Look at You

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1-WORD MODELS

different
it
like
look
me
same

2-WORD MODELS

look you
same eyes
look face
special me
what same

see me
different eyes
like it
hair different
what different

3-WORD MODELS

look at me
it look like
what you see
do you have

look special me
see my face
you have special
you have same

like see it
see different eyes
what have same
it special me



QUICK TIPS

Speak in full sentences and model only the key target words on the AAC system.
Example: "Look at me. We have the **same** eyes, but our **hair** is **different**."



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 When you see...	 Try modeling...
Two people together	look look me look same me
Features that are the same	same same eyes have same eyes
Features that are different	different different hair have different hair
A body part	arms same arms I have same arms
A whole person	body special body I have special body
Connect to the reader	special you special what special you



QUICK TIPS

There is no “right” response. Model a word or phrase, pause, and notice how your AAC reader communicates. Every look, gesture, sound, movement, eye gaze, or symbol selection is an opportunity for connection. Describe similarities and differences neutrally and respectfully.



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Look at Me, Look at You

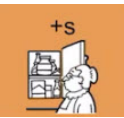
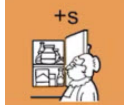
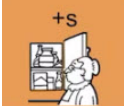
Word	Symbols
different	MAKE  DIFFERENT 
have	HAVE  have 
it	IT  it 
like	LIKE  like 
look	LOOK  look 
me	I  me 
same	MAKE  SAME 
see	LOOK  SEE  see 
what	QUESTIONS ? word what 
you	YOU  you 





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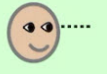
Look at Me, Look at You

Word	Symbols			
arms	WASH 	MORE 	arm 	+s 
body	WASH 			
eye	WASH 	MORE 	eye 	+s 
face	WASH 	MORE 	face 	
feet	WASH 		+s 	
hair	WASH 	MORE 	hair 	
hands	WASH 	MORE 	hand 	+s 
mouth	WASH 	MORE 	mouth 	
nose	WASH 	MORE 	nose 	
special	MAKE 	special 		



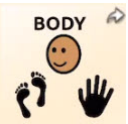
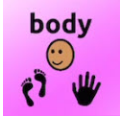
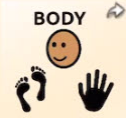
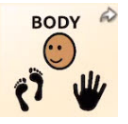
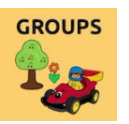
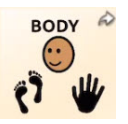
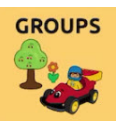
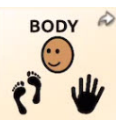
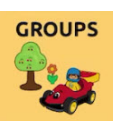
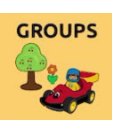
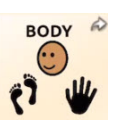


Look at Me, Look at You

Word	Symbols
different	DESCRIBE  diff'rnt 
have	ACTIONS A-Z  have 
it	it 
like	like 
look	look 
me	me 
same	DESCRIBE  same 
see	ACTIONS  see 
what	QUESTION  what 
you	you 

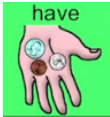
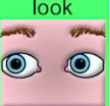
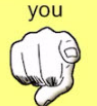
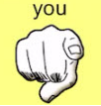


Look at Me, Look at You

Word	Symbols			
arms				arms
body				
eye				eyes
face				
feet				
hair				
hands				Hands
mouth				
nose				

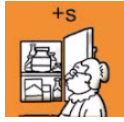
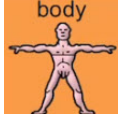
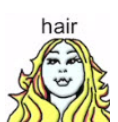
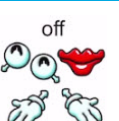
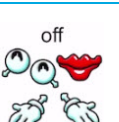
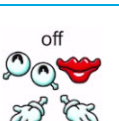
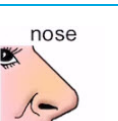


Look at Me, Look at You

Word	Symbols
different	make  different 
have	have  have 
it	it  it 
like	like  like 
look	look  look 
me	me  me 
same	make  same 
see	look  SEE  see 
what	what ? word what 
you	you  you 



Look at Me, Look at You

Word	Symbols
arms	  
body	 
eyes	  
face	 
feet	 
hair	 
hands	  
mouth	 
nose	 
special	 